

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

2. Cover Page

1. District or Charter Name

0463-01 Eden Valley-Watkins School District

2. WBWF Contact Information

WBWF Contact Name

Melissa Notch

WBWF Contact Title

Director of Curriculum and Assessment

WBWF Contact Phone Number

320-453-2900 x1200

WBWF Contact Email

mnotch@evw.k12.mn.us

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.evw.k12.mn.us/Page/453>

Provide the direct website link to the A&I materials.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

October 24, 2022

3. World's Best Workforce

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

By the end of the 2021-2022 school year, 75% of students enrolled in our school readiness preschool program at Eden Valley-Watkins elementary school will be able to identify the sound of 13 or more letters of the alphabet.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

84% of students were able to correctly identify 13 or more letter sounds

Goal Status

Check one of the following:

Goal Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

2. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Ready for School?

4. All Students Ready for School

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

8. **All Students in Third Grade Achieving Grade-Level Literacy**

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of all students enrolled in grade 3 by October 1 at Eden Valley-Watkins Elementary School who are proficient on Minnesota reading accountability tests (MCA, MTAS) will increase from 40.4% in 2021 to 50% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

37.5% of grade 3 students were proficient on reading accountability tests

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

7. **All Students in Third Grade Achieving Grade-Level Literacy**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

9. All Students in Third Grade Achieving Grade-Level Literacy

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

For the 2021 - 22 school year, the focus will continue to be on our free and reduced (FRD) student population, since that group in 2020-21 comprised 22.4% of our students. Eden Valley-Watkins School District will reduce the proficiency gap between FRD and non-FRD populations of students enrolled by October 1 in grades 3-8 on Minnesota reading accountability tests (MCA, MTAS) from 11.5% in 2021 to 10% in 2022. The proficiency gap between FRD and non-FRD populations of students enrolled by October 1 in grades 3-8 on Minnesota math accountability tests (MCA, MTAS) will be reduced from 7.5% in 2021 to 6.5% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Reading proficiency gap was 8.9% and math proficiency gap was 9.1%

Goal Status

Check one of the following:

Met Some (multiple goals)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

14. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

12. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

We know that student success in 8th grade is an important indicator of future graduation. The percentage of all students enrolled in grade 8 by October 1 at Eden Valley-Watkins High School who are proficient on Minnesota math accountability tests (MCA, MTAS) will increase from 56.3% in 2021 to 61% in 2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

49.4% of grade 8 students were proficient on math accountability tests

Goal Status

Check one of the following:

Goal Not Met (one year goal)

13. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

17. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Career- and College-Ready by Graduation?

19. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

14. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

Eden Valley-Watkins High School will increase the four-year graduation rate from 91.4% in 2020 to 97% (with a minimum graduation rate at any point being 95%).

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The four-year graduation rate in 2022 was 97%

Goal Status

Check one of the following:

Goal Met (one year goal)

15. Do you have another goal for All Students Graduate?

No

22.

All Students Graduate

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following:

Do you have another goal for All Students Graduate?

24.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Status

Check one of the following

4. Achievement & Integration

Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal met?

Check one of the following:

9. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 3 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Goal Met?

Check one of the following:

5. Achievement & Integration

. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

2. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

4. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

6. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Achievement goal?

8. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

9. Integration Goal

Goal Statement

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Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

11. Integration Goal

Goal Statement

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Baseline

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Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

13. Integration Goal

Goal Statement

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Baseline

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Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

15. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Integration goal?

17. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

19. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

21. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

23. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

25. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

Do you have another Teacher Equity goal?

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

On Track?

Check one of the following:

6. Achievement & Integration - Racially Identifiable Schools

Name of Racially Identifiable School (RIS) 1

1. Racially Identifiable School (RIS) 1 Achievement Goal
2. Racially Identifiable School (RIS) 1 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

4. Racially Identifiable School (RIS) 1 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 2

7. Racially Identifiable School (RIS) 2 Achievement Goal
8. Racially Identifiable School (RIS) 2 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

10. Racially Identifiable School (RIS) 2 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 3

13. Racially Identifiable School (RIS) 3 Achievement Goal
14. Racially Identifiable School (RIS) 3 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

16. Racially Identifiable School (RIS) 3 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 4

19. Racially Identifiable School (RIS) 4 Achievement Goal

20. Racially Identifiable School (RIS) 4 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

22. Racially Identifiable School (RIS) 4 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 5

25. Racially Identifiable School (RIS) 5 Achievement Goal

26. Racially Identifiable School (RIS) 5 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

28. Racially Identifiable School (RIS) 5 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 6

31. Racially Identifiable School (RIS) 6 Achievement Goal

32. Racially Identifiable School (RIS) 6 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

34. Racially Identifiable School (RIS) 6 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 7

37. Racially Identifiable School (RIS) 7 Achievement Goal

38. Racially Identifiable School (RIS) 7 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

40. Racially Identifiable School (RIS) 7 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 8

43. Racially Identifiable School (RIS) 8 Achievement Goal

44. Racially Identifiable School (RIS) 8 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

46. Racially Identifiable School (RIS) 8 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 9

49. Racially Identifiable School (RIS) 9 Achievement Goal

50. Racially Identifiable School (RIS) 9 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

52. Racially Identifiable School (RIS) 9 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 10

55. Racially Identifiable School (RIS) 10 Achievement Goal

56. Racially Identifiable School (RIS) 10 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

58. Racially Identifiable School (RIS) 10Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 11

61. Racially Identifiable School (RIS) 11Achievement Goal

62. Racially Identifiable School (RIS) 11Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

64. Racially Identifiable School (RIS) 11Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 12

67. Racially Identifiable School (RIS) 12Achievement Goal

68. Racially Identifiable School (RIS) 12Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

70. Racially Identifiable School (RIS) 12Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 13

73. Racially Identifiable School (RIS) 13Achievement Goal

74. Racially Identifiable School (RIS) 13Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

76. Racially Identifiable School (RIS) 13Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 14

79. Racially Identifiable School (RIS) 14 Achievement Goal

80. Racially Identifiable School (RIS) 14 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

82. Racially Identifiable School (RIS) 14 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 15

85. Racially Identifiable School (RIS) 15 Achievement Goal

86. Racially Identifiable School (RIS) 15 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

88. Racially Identifiable School (RIS) 15 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 16

91. Racially Identifiable School (RIS) 16 Achievement Goal

92. Racially Identifiable School (RIS) 16 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

94. Racially Identifiable School (RIS) 16 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 17

97. Racially Identifiable School (RIS) 17 Achievement Goal

98. Racially Identifiable School (RIS) 17 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

100. Racially Identifiable School (RIS) 17Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 18

103. Racially Identifiable School (RIS) 18Achievement Goal

104. Racially Identifiable School (RIS) 18Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

106. Racially Identifiable School (RIS) 18Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 19

109. Racially Identifiable School (RIS) 19Achievement Goal

110. Racially Identifiable School (RIS) 19Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

112. Racially Identifiable School (RIS) 19Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 20

115. Racially Identifiable School (RIS) 20Achievement Goal

116. Racially Identifiable School (RIS) 20Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

118. Racially Identifiable School (RIS) 20Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 21

121. Racially Identifiable School (RIS) 21 Achievement Goal

122. Racially Identifiable School (RIS) 21 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

124. Racially Identifiable School (RIS) 21 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 22

127. Racially Identifiable School (RIS) 22 Achievement Goal

128. Racially Identifiable School (RIS) 22 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

130. Racially Identifiable School (RIS) 22 Teacher Equity Goal

Do you have another Racially Identifiable School?

Name of Racially Identifiable School (RIS) 23

133. Racially Identifiable School (RIS) 23 Achievement Goal

134. Racially Identifiable School (RIS) 23 Integration Goal

Integration

Please summarize the impact of the integration strategies implemented at your racially identifiable school during the 2021-22 school year. In what ways have the integration strategies increased racial and economic integration at that site?

(Narrative is required. 200 word limit.)

136. Racially Identifiable School (RIS) 23 Teacher Equity Goal